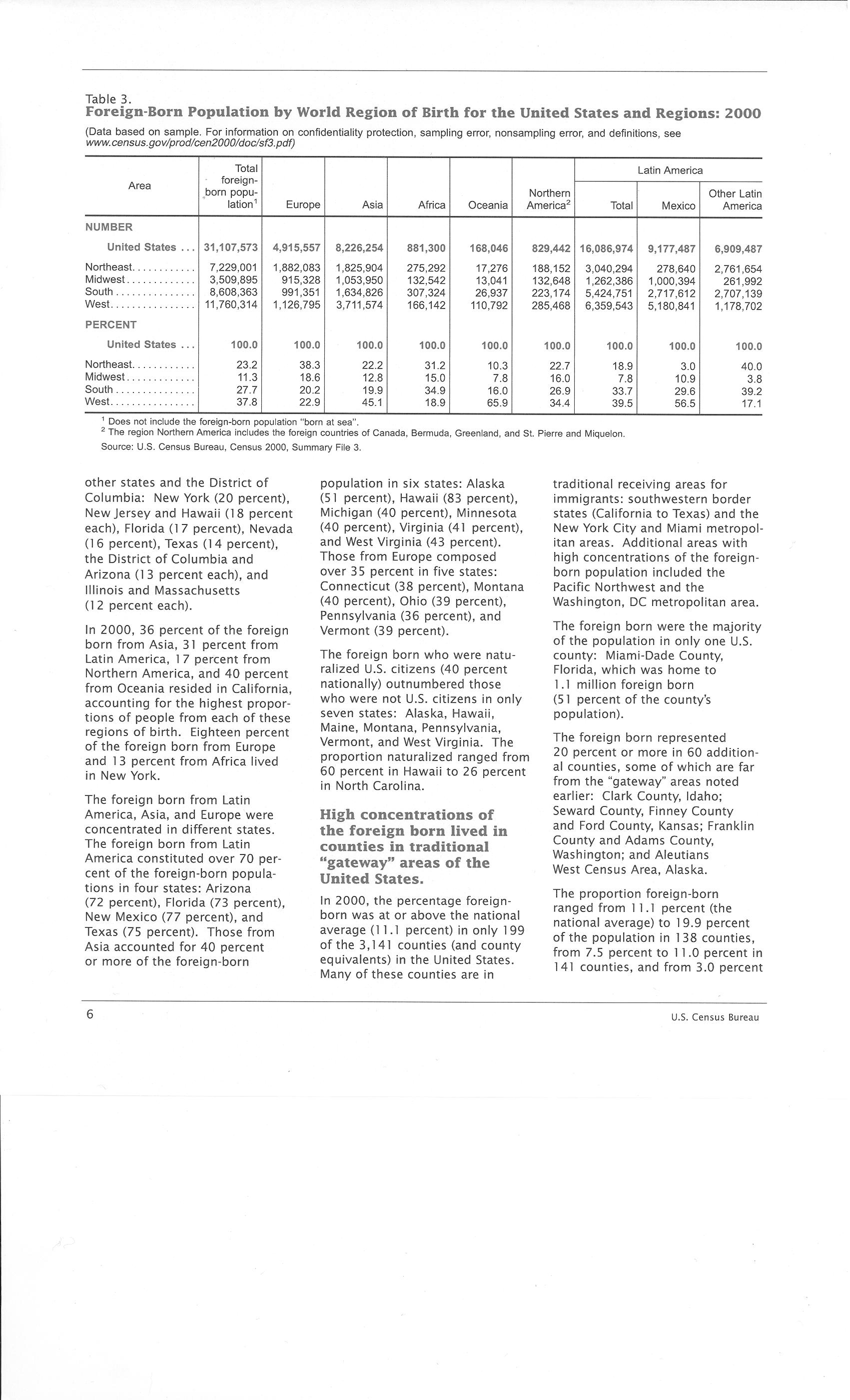
Census Research from the 2000 U.S. Census Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Accelerated Language Arts Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Language Arts Standard 5.2e: Interpret and use graphic sources of information such as maps, graphs, timelines, or tables to address research questions.

In this exercise you will use various pieces of information from the US Census Bureau to answer the following questions. (6 points each)



1. Which region of the United States had the highest number of Mexican-born inhabitants as of 2000?

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2. Which World Region had a foreign-born population in the Midwest of 132, 542 people as of 2000?

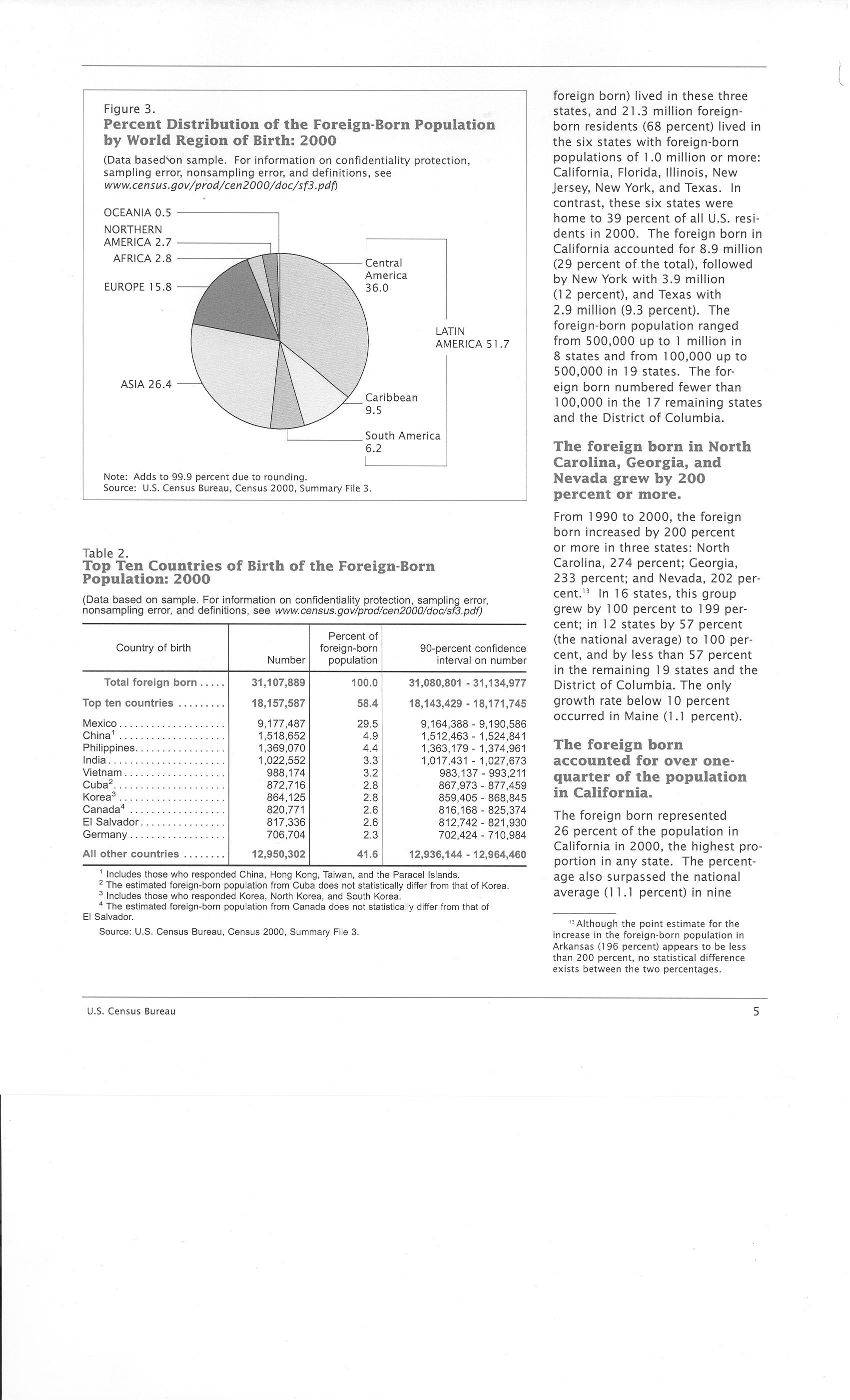
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3. Based on the table, which of these statements is correct?

1. The highest foreign-born population is in the Northeast region.
2. In 2000, no one world region had more than 1,000,000 people represented in the U.S.
3. There were 1,126,795 European-born people living in the Western region in 2000.
4. The percentage of African-born people living in the Western region was 34.9% in 2000.

4. The table provides evidence that, in general, most foreign-born people living in the United States in 2000 were:

1. coming to the United States from Mexico.
2. living in the Midwest.
3. coming from Oceania.
4. coming to the United States from Asia.

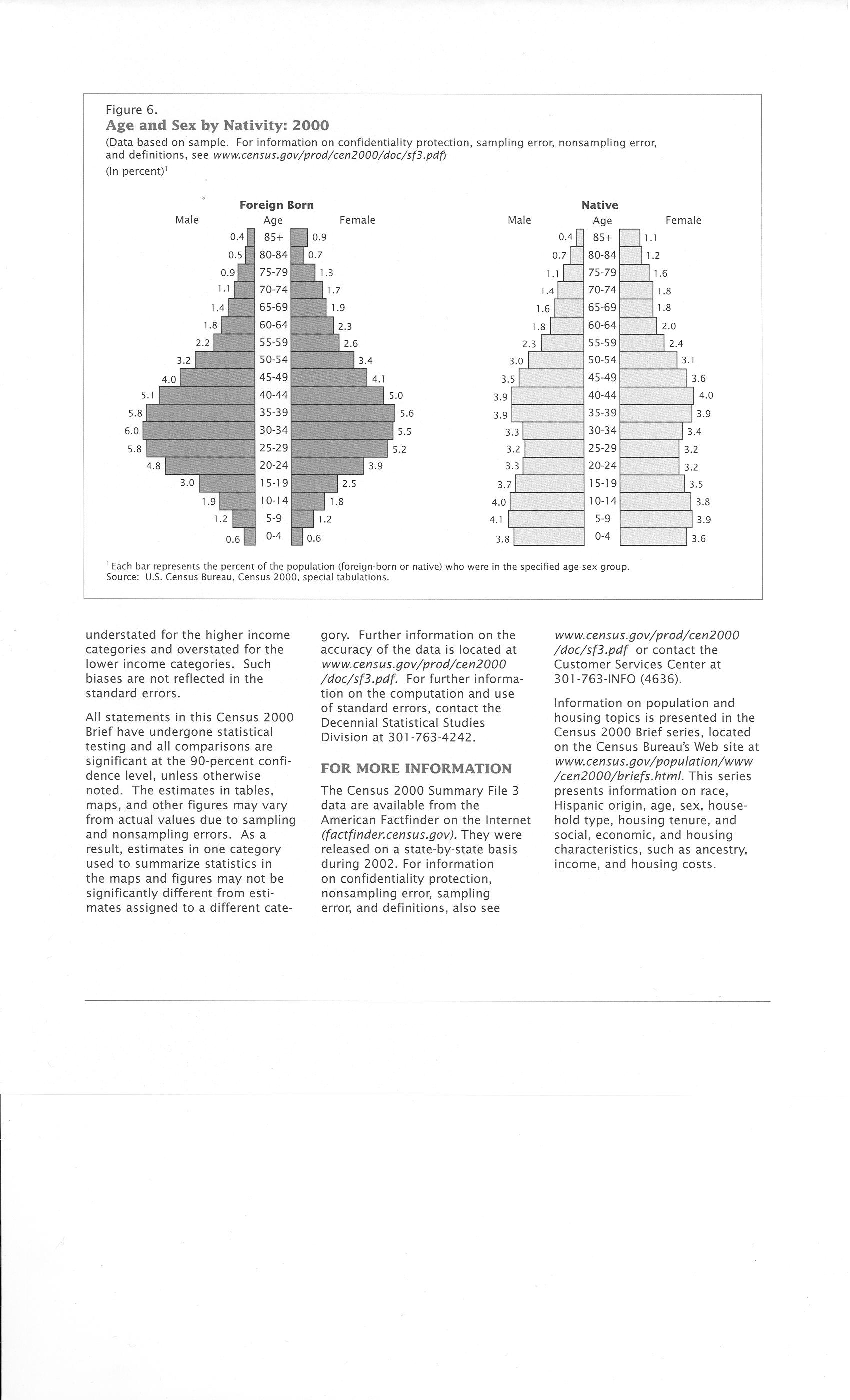


5. About what percentage of the foreign-born population in the United States is from Asia?

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6. Europe and what other world region together would make up more than half of the foreign-born population in the United States?

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7. At what age range are 3.9% of both males and females native to the United States?

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8. What percent of males in the United States are foreign born in the 10-14 age range?

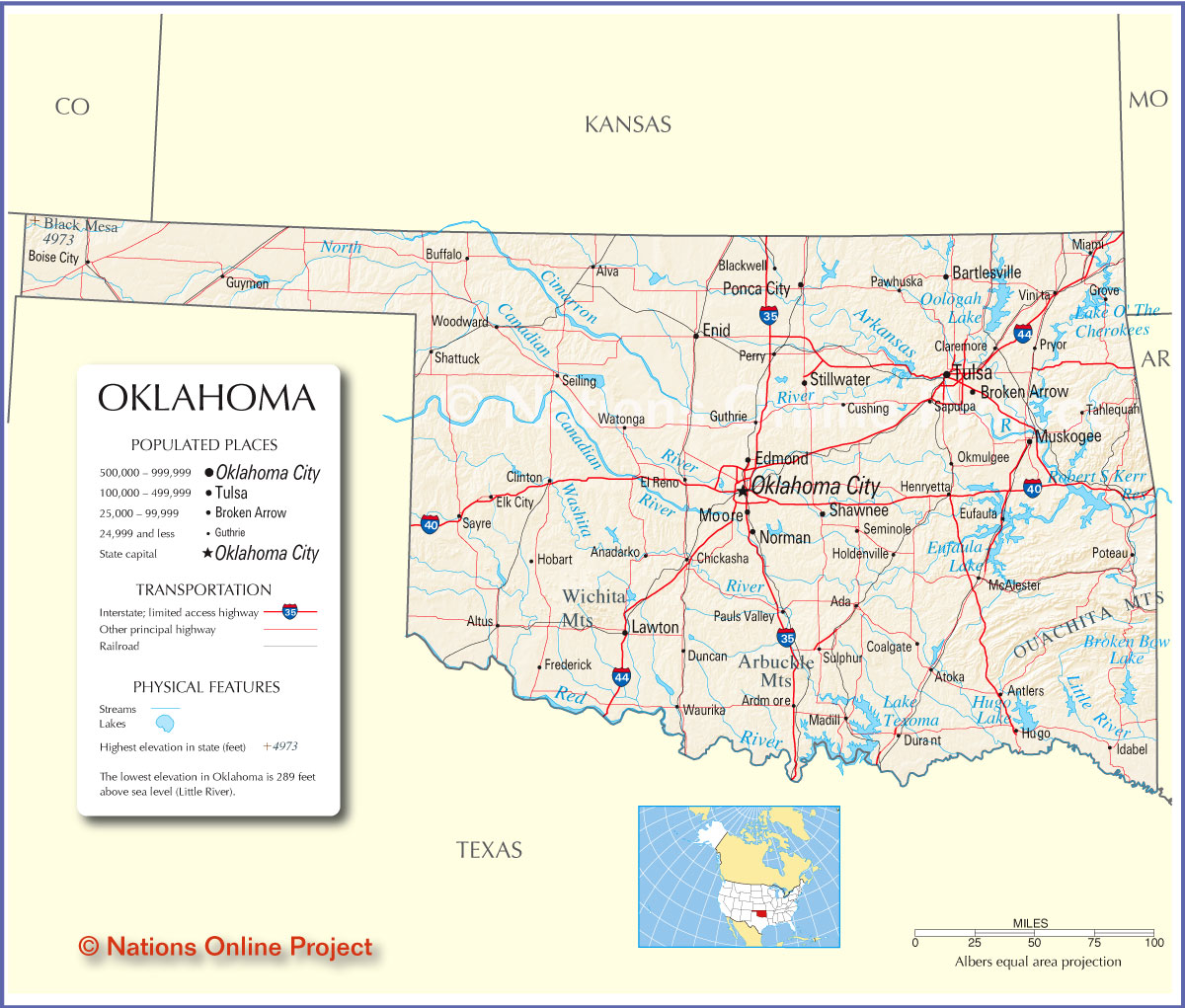
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9. What was the least number of people in the United States during the period shown?

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10. Based on the graph, which of these statements is correct?

1. In 1930 the population was 125,000,000.
2. The population was the same in 1940 and 1950.
3. Population peaked in 1970, then fell steadily.
4. Population dropped sharply from 1930 to 1940.



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11. To travel from Norman to Tulsa, you would need to go in which direction?

1. northwest
2. northeast
3. southwest
4. southeast

12. The distance from Oklahoma City to Tulsa is about how many miles?

1. 30
2. 75
3. 100
4. 200

13. Which is the most direct route from Guthrie to Tulsa?

1. north on Interstate highway 35, west on Interstate highway 44
2. south on Interstate highway 35, southwest on Interstate highway 40
3. south on Interstate highway 35, east on Interstate highway 40
4. south on Interstate highway 35, northeast on Interstate highway 44

Use the timeline to answer the following questions.

14. Which event happened after respondents were asked to mark whether they are of Hispanic origin or descent?

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15. According to the timeline, the 14th Amendment was ratified in about

1. 1865
2. 1875
3. 1890
4. 1850

16. About how many years passed between the first Census and the first nationwide advertising campaign for the Census?

1. 170
2. 210
3. 200
4. 190

For the first time, the government runs a nationwide advertising campaign encouraging people to fill out the Census.

For the first time, respondents are asked to mark whether they are of Hispanic origin or descent.

For the first time, an electric computer is used to tally census results.

The 14th Amendment is ratified ending the three-fifths counting rule for African Americans.

First Census is taken

2000

1950

1900

1850

1800

1750